



The Russett Academy Provider Access Policy

1.0 Introduction

This policy statement sets out The Russett Academy's arrangement for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2.0 Pupil entitlement

All pupils in years 8 -14 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options/transition events, careers insight days/events, group discussions and taster events;
- To understand how to make applications for the full range of appropriate life skills, vocational or technical courses.

3.0 Management of provider access requests

A provider wishing to request access should contact:

Mrs Emma Leach, Executive Headteacher/

Mrs Kathryn Richardson, Deputy Head of Academy or

Mrs Julie Hulse, Careers Leader

Telephone: 01606 853005

Email: jhulse@russett.cheshire.sch.uk

4.0 Opportunities for access

A number of events, integrated into the school careers programme, will offer providers opportunity to come into school to speak to pupils and/or their parents/carers.

Activities/Events	Year 7	Year 8	Year 9	Year 10	Year 11	Post 16
Raising Aspirations/Inspirational Activities (GB3)	*	*	*	*	*	*

<i>Encounter with Employers and/or employees (GB 5)</i>	*	*	*	*	*	*
<i>Skills Builder Programme - Essential Skills (GB4)</i>	*	*	*	*	*	*
<i>Vocational Profiling (GB2)</i>		*	*	*	*	
<i>Sector specific Career dropdown days (termly) (GB2,3,4 and 5)</i>		*	*	*	*	*
<i>National Careers Week Activities (GB2,3, 4,5 and 7)</i>	*	*	*	*	*	*
<i>Work Experience (internal and external)</i>				*	*	*
<i>Preparing for Employment Skills Development Events (GB2 and 3)</i>		*	*	*	*	*
<i>Enterprise Projects</i>		*	*	*	*	*

Please speak to our Careers Leader, Julie Hulse, to identify the most suitable opportunity for you. The School's policy on Child Protection & Safeguarding (please see our website) sets out the School's approach to allowing providers into the School as visitors.

5.0 Premises and Facilities

The School will make the main hall, classrooms or provide meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The School will also make available AV and other specialist equipment to support presentations. This will be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Provider are welcome to leave a copy of their prospectus or other relevant course literature at Reception to be forwarded to the Careers Office.

6.0 Monitoring Arrangements

The academy arrangements for managing the access of education and training providers to students is monitored by the Executive Head Teacher.

The policy will be reviewed by the Executive Head Teacher annually.

At every review, the policy will be approved by the Local Governing Committee.

7.0 Approval and Review

Approved (date) by the Local Governing Committee Governors (LGC) on: 22nd March 2022

Next review (date): Spring Term 2023.

Signed: _____ Chair of the Local Governing Committee (LGC)

Signed: _____ Executive Head Teacher

EQUALITY STATEMENT

On considering this policy there are no significant issues. Equality will always be reviewed as and when necessary or in the light of any changes.

In accordance with its Public Sector Equality Duty, the school has given due regard to equality considerations in adopting this policy/procedure and is satisfied that its application will not impact adversely on members of staff or pupils who have a protected characteristic (age, disability, gender, reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation, with the meaning of the Equality Act.

The Executive Head Teacher will report on whether there have been any appeals or representations on an individual or collective basis on the grounds of alleged discrimination under any of the protected characteristics