

# **The Russett Learning Trust**

## **Accessibility plan**

**This policy was approved by Trustees on 13<sup>th</sup> January 2022**

**Peter Gough Chair of Trustees**

**Adopted on March 2022**

**This policy will be reviewed annually on or before 12<sup>th</sup> January 2025.**

## **1 Policy Statement**

- 1.1 The Equality Act 2010 requires The Russett Learning Trust (“the Trust”) to publish an Accessibility plan in respect of the academy; The Russett School.

The plan must cover the Trust’s actions to improve accessibility in 3 key areas:

- increased access to the curriculum for disabled pupils;
- improvements to the physical environment to increase access to education and associated services at the academies for disabled pupils; and
- improvements in the provision of information for disabled pupils where it is provided in writing for non-disabled recipients.

- 1.2 This plan is to be adequately resourced, effectively implemented and regularly reviewed and revised as necessary, at least every three years.

## **2 What are the principles behind this policy?**

The Trust is committed to:

- demonstrating a commitment to developing access to the school for all pupils
- reflecting the views, wishes, aspirations and concerns of parents and pupils and be based on a culture of high expectations for all
- reflecting an understanding of other legislation that provides protection to children, such as that on race, human rights and health and safety
- being guided by the National Curriculum Inclusion Statement and the aims set out for the school curriculum
- supporting a problem-solving approach and a commitment to the effective and sustainable use of resources
- using information from audit and other data collection approaches validated by research
- showing how the school plan is coordinated with the LA’s strategy
- embedding accessibility within the school improvement process
- making explicit links with the work of other agencies
- including a clear evaluation strategy.

## **3 Accessibility Plans**

The template strategic accessibility plan for the academy is set out in Annex A. The academy is required to submit its accessibility plan for Trust approval on an annual basis. These will be published on the Russett School’s website.

Accessibility Plan Annex A

Reviewed by: Emma Leach on 12<sup>th</sup> September 2021

AIM	TARGET	STRATEGIES (short, medium & long term)	OUTCOMES	TIMEFRAME	GOAL
Improving the physical outside environment for students in the upper school	Expand and improve to enable students to participate in physical activities and learning outside the classroom.	Agree type of equipment and activities to be installed. Seek approval Quotes Agree work plan	Provide a larger and inclusive outdoor provision to support the changing needs of the students in rm 10 and 11.	End of Autumn Term 2022	To improve students opportunities to access exercise and physical activities.
To replace the demountable between the pupil entrance and the staffroom.	To provide a sensory room for pupils on the Coastal pathway.  To provide a community room for parents, specialist support and other groups.	Commission a company to provide plans and costings. Agree the design. Go out to tender. Agree quote and plan. Plan and agree the timing of the work	To improve the external view at the front of the building.  To replace a wooden structure to a brick built.  Reduce the loss of heating and deterioration of the structure.	Work commencing Spring/Summer 22	Provide wider access for pupils who use a wheelchair.  Reduce congestion and risk of accidents and incidence.
Through redevelopment (above) improve the access at the pupil entrance area.	To provide an inviting and safe environment for pupils arriving and departing the academy.	Plan, cost and install all soft furnishings.	In improve the flow of pupils entering and leaving the building. Provide wider access for pupils who use a wheelchair. Reduce congestion and risk of accidents and incidence.		