

# Remote Learning at the Russett School



Tier support currently active: **Tier 1 only**

This document is designed to provide guidance in relation our remote education offer that has been since implementation in March 2020. It is intended to provide clarity and transparency for all of our pupils, parents or carers.

## When will my child be required to isolate?

A small number of pupils will still be unable to attend under guidance from the National Institute for Health Protection (previously Public Health England) and will be required to self-isolate because they:

- have symptoms
- have had a positive test result (LFT or PCR)

In the vast majority of cases test results are returned swiftly resulting in pupils being able to quickly return to the academy.

We do not operate class or key stage bubbles as this is not a currently requirement following Step 4 of the government's 'road map.' We are however, required to plan for the introduction of such measures at short notice; further details can be found in the academy's 'Outbreak Management Plan'.

## How will you offer support?

Please see below for our 'tiered' approach for remote learning support;

Tier	Ways we will support you	Support/ monitored by	Websites/ Remote Learning Platforms
<b>Tier 1 support</b> <i>- Pupil is well and required to isolate for 10 days due to a positive test</i>	<ul style="list-style-type: none"> <li>• An initial phone call with office staff/ class teacher to check general well-being and discuss the most appropriate way to facilitate learning at home/ if required; If pupils are unwell with symptoms, there is no requirement to undertake home learning.</li> <li>• Work can be sent home electronically (preferable) or via the post if physical copies are needed and you don't have access to a printer.</li> <li>• Communication packs will be available on request. (traffic light symbols, now and next) – please also refer to SALT support on website</li> <li>• Sensory packs/ resources will be provided on request</li> </ul>	Class teacher- calls  Email contact from school  SLT - Monitoring of Isolation dates, due back to school dates logged and followed up with call if pupil does not return (Absence monitoring procedure)	Twinkl for Parents <a href="#">Twinkl Parents</a>  The Oak Academy <a href="#">Specialist lessons - Oak National Academy</a> ( <a href="http://thenational.academy">thenational.academy</a> )  Jane Mullen SALT <a href="#">Private Speech and Language Therapy Cheshire</a> ( <a href="http://janespeechtherapy.co.uk">janespeechtherapy.co.uk</a> )  Kathryn Alexander- OT support <a href="#">Resources – Books about Eating difficulties (ARFID)</a> ( <a href="http://mosaicchildrenstherapy.co.uk">mosaicchildrenstherapy.co.uk</a> )  <a href="#">Resources – Books about Sensory Processing</a> ( <a href="http://mosaicchildrenstherapy.co.uk">mosaicchildrenstherapy.co.uk</a> )

	<ul style="list-style-type: none"> <li>• Reading books will be home on request</li> </ul>		<a href="https://www.mosaicchildrenstherapy.co.uk">Resources – YouTube videos about Sensory Processing (mosaicchildrenstherapy.co.uk)</a>
<b>Tier 2- whole bubble closure</b>	<ul style="list-style-type: none"> <li>• Work packs sent electronically (preferable) or via the post if physical copies are needed</li> <li>• At least one phone call a week from a familiar member of staff to check in</li> <li>• Class page on website – term overview of learning, parents and carers sign posted weekly to webpage for work/ web links/ timetable/ message from class teacher</li> <li>• Communication packs will be available on request. (traffic light symbols, now and next) – please also refer to SALT support on website</li> <li>• Sensory packs will be provided if necessary/requested</li> <li>• Reading books will be home on request/ exchanged on request (to be quarantined between use)</li> </ul>	<p>Weekly calls from office/ class teachers</p> <p>SLT/ Designated safeguarding lead and deputy designated leads</p> <p>Absence monitoring procedure if parents are non-contactable</p>	
<b>Tier 3- The academy has to close due to a national or local lockdown or a circuit breaker.</b>	<ul style="list-style-type: none"> <li>• Via school website- a weekly theme for EYFS &amp; Primary will be introduced in addition to class page overview (detailed above)</li> <li>• Via school website- a weekly theme for Secondary &amp; Post 16 will be introduced in addition to class page overview (detailed above)</li> <li>• Work packs sent electronically (preferable) or via the post if physical copies are needed</li> <li>• Current IEPS to re-issued to parents and carers electronically</li> <li>• At least two phone calls per week from a familiar member of staff to check in</li> <li>• Communication packs will be available on request. (traffic light</li> </ul>	<p>Twice weekly calls from office/ class teachers</p> <p>SLT/ Designated safeguarding lead and deputy designated leads</p> <p>Absence monitoring procedure if parents are</p>	

	<p>symbols, now and next) – please also refer to SALT support on website</p> <ul style="list-style-type: none"> <li>• Sensory packs will be provided if necessary/requested</li> <li>• Video sessions uploaded to website from OT, SALT, Music Therapy, Music sessions</li> <li>• Reading books will be home on request/ exchanged on request (to be quarantined between use)</li> <li>• Sensory equipment loaned on request (to be quarantined between use)</li> </ul>	non-contactable	
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## Engagement and feedback:

### What are the expectations for my child's engagement and the support that we as parents and carers should provide at home?

All work set will be suitable for the pupil's individual learning needs, linked to their individual targets (IEP's) and linked to in school learning.

We know that home learning is very different to in-school learning, particularly for children with severe learning difficulties, autism and/or complex learning needs. We fully appreciate that the large majority of our children may not be able to access remote education without support from adults at home. Our specialist setting offers many experiences across the school day that cannot be replicated within the home and we do not expect this.

Our bespoke package has been design with parents & carers in mind. All learning activities are fully inclusive and designed to be achieved within the home setting. We provide a wealth of activities that focus on schools core curriculum, seizing opportunities to learn skills through;

- **Communication-** across the day, visual support, using words, gesture, facial expression, learning how to wait, share, show likes and dislikes, signing, using symbols, AAC.
- **Play-** across all environments, outside, inside, creation, sharing, games, with others; parallel and solitary play
- **Independence & Self-help-** practising new skills, achieving new skills e.g dressing, making a drink, personal care, getting a snack
- **Sensory-** using and selecting resources appropriately to aid self-regulation, accepting help, using equipment, showing likes and dislikes, participation
- **Physical development-** running, walking, jumping, eating, drinking, climbing, dressing, toileting
- **Behaviour-** learning to accept a new routine, visual support, tolerating others/ routines, communicating likes and dislikes
- **Turn-taking-** learning new skills
- **Making choices-** using communication skills
- **Keeping safe-** safety in the home and in the garden
- **Developing positive relationships**
- **Healthy Eating-** trying new foods, cooking, learning new skills,

- **Creative learning-** Exploring and learning spontaneously

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

**How will you assess my child's work and progress?**

This is undertaken through;

- Calls and emails to home (Tier 2/3)
- Feedback from photographic evidence of learning sent into school. This will be uploaded onto Evisense (Tier 2/3)
- Baseline assessments are undertaken upon any return to school to ensure an accurate starting point and to enable swift intervention and appropriate targeted support

Please keep in touch with us and do let us know if you're having any difficulties with remote learning, or if you have any questions. You can us at any time and we will be available to provide any support required. Please contact us via [admin@russett.cheshire.sch.uk](mailto:admin@russett.cheshire.sch.uk) or phone on 01606 853005.

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