



Challenge for Achievement

The Russett Learning Trust  
Allocation and Impact  
For  
Additional Funding  
(PPG, Sports, LAC, Yr 7 Catch Up)

*Final Report- March 2020*

**School:** The Russett School

**Led by:** Kathryn Richardson

**Year:** 2019-2020

Working in Partnership with



THE RUSSETT SCHOOL

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# Statement of Intent

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***‘Our objectives are to improve outcomes for pupils and to achieve self-sustaining improvement which has long lasting impact’***

**What is ‘additional funding’ and how are we advised to allocate spending?**

Additional funding for The Russett School consists of:

- Pupil Premium Grant (PPG)
- Primary PE & Sports Premium (Sports)
- Year 7 Catch Up Fund
- Looked after Children (LAC/ Pupil Premium Plus Grant for looked after children)

## **Pupil Premium Grant (PPG)**

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

## **Primary PE & Sports Premium**

The focus for the use of the Primary PE & Sport Premium is that pupils experience how to be as healthy and active as possible. Schools are to provide opportunities for pupils to gain the knowledge, skills and motivation for healthy, active lifestyle with a wider interest in physical activity and sport’. Schools aspire to achieve self-sustaining improvement in the quality of PE and sport within lower school.

## **Year 7 Catch Up**

The Government made a commitment to provide additional funding to schools for each year 7 pupil who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2. The purpose of this funding is to enable additional support, such as individual tuition or intensive support individually or within small groups, for those pupils that need it most.

## **Looked after Children- (LAC)**

Children who are in care are one of the lowest performing groups in terms of educational outcomes. Identifying the relationships between care experiences and educational progress enables schools to better support their education and improve individual outcomes.

# Self-Evaluation:

## Self-evaluation: 2019-20

Focus (March 2019)	Barriers to learning	Desired outcomes	Success Criteria	Chosen Strategies	Evaluation of impact (March 2020)
Improving communication skills & improving life chances	Unmet complex emotional/social communication needs  Reduced input into classes from NHS SALT's	To increase communication skills, levels of interaction  To reduce challenging behaviour  To increase levels of independence	Achievement of targets set by SALT  To further ensure no pupils leave school without an established communication strategy  Reduced levels of challenging behaviour (specific pupils)	Private SALT 2xdays per week (April 19 – July 19)  3 x days per week (Sept 19 – Jul 2020)  3xdays per week (Sept 19 – Mar 20)  Further development of ELSA team	March 20: An overwhelming majority of pupils are achieving set targets and have shown an improvement in their language and communication skills. Strategies adopted through the ELSA approach are proving to be beneficial in actively reducing behavioural incidents. The sharing of best practices ensure a consistent approach to the delivery of the ELSA programme.
Improving Literacy & Numeracy skills	Disengagement	Improved attainment levels	PMB readers: Pupils achieving at least 3	HLTA support 4 days per week	March 20: An overwhelming majority of pupils are

	<p>Self-esteem and confidence issues – challenging behaviour</p> <p>Difficulty to retain and transfer skills</p> <p>Difficulty with comprehension skills</p>	<p>Improved levels of comprehension</p> <p>Evidence of transferrable skills</p>	<p>levels progress across the year</p> <p>Achievement of targets</p> <p>A high proportion of pupils (80% or above) exceeding targets</p>		<p>achieving set targets and have shown an improvement in their language and communication skills. Some pupils have made at least one full book band of progress.</p> <p>Strategies adopted through the ELSA approach are proving to be beneficial in actively reducing behavioural incidents. The sharing of best practices ensure a consistent approach to the delivery of the ELSA programme.</p>
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# Impact: 2019-20

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## What will we do?

1. Further support some of our most vulnerable and challenging pupils by continuing to offer Emotional Literacy Support (ELSA)
2. To further strengthen the emotional support, through the further development of a Mental Health / ELSA team, comprising the ELSA trained staff, behaviour leads and the Mental Health Lead.
3. Further improve skills in reading & writing- Continue to challenge any disengagement in literacy and numeracy through targeted support
4. Further develop 'in-house' specialist sports coach/es to work with staff throughout the year and 'skill up' our PE provision to strive to improve school provision for the delivery of PE- Healthy schools project
5. Provide additional support for pupils in class to enable pupils to have better access to learning
6. Further increase progress levels within Reading and Maths through 1:1 and small group sessions delivered by HLTA
7. Continue to improve outcomes for specific pupils through targeted additional support from a private Speech and Language therapist
8. Further support our most sensory learners through targeted interventions and training for staff through enhanced CPD and CPLD opportunities
9. Continue to increase engagement in team games and events through CSSC PE membership as well as sourcing in Specialist PE Sports activities
10. Research into and provide opportunities for Primary Sports residential visits

11. Increased frequency of KS2 swimming provision to be delivered across the whole school year in order that KS2 pupils can take part in swimming twice a year as a minimum (currently attend once a year)
12. Develop outdoor learning provision to enhance the enrichment & enhancement of the curriculum (linked to academy's 'Outstanding to Exceptional' agenda. The aim is for all pupils through their potentially 12 years at The Russett to experience a minimum of 12 'above & beyond' enrichment activities (12 by 12).

## Total cost of additional funding for The Russett School

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**2019- 2020 – updated Mar 20 (estimated figures – final figures to be reported at interim review Oct 20)**

<b>Incomings</b>	
PPG (55 pupils*) which includes 1 LAC @ £2523.10, EYFS pupil premium (4 pupils) (*includes 2 academy leavers during 19/20)	£63,745 + £2523.10 = £66268.10
Primary sports funding	£16, 670 (£9724 rec'd Nov 19/£6946 expected in May 2020)
Year 7 Catch Up (9 pupils)	£4050 (actual- current year 7)
<b>Total</b>	
<b>£86988.10</b>	
<b>Outgoings</b>	
PE: PE Instructor	£8472 p/a (£706 p/m)
Create Development – Bespoke PE Training	£680

Hope Education (equipment including balance beams/tunnel/start-a-sport/hops/throw down set/stepping stones/obstacles/stampabout)	£486
Sale Sharks – Disability Awareness	£280
Jasmine License (for 1 year)	£145
PE & Sports HUB	£750
	TOTAL: £10,813 (£5,857 remaining)
HLTA – teaching 1:1 and small groups sessions in English, Maths and Sensory integration	£23,651
ELSA provision:	£12,144 (2 staff x 1/2 day each per week and 1 staff x full day per week)
Resource costs:	£100
Independent Speech & Language Therapist	£34,300 pa (Full year commitment – 3 days per week)
<b>Total – outgoings =</b>	<b>£81, 008 *</b> *(£5980.10 remaining, however this doesn't take into account the PE funding remaining of £5,857 which would make a surplus of 123.10)

## Whole school additional funding tracker- New Pupil list October 19 to Mar 2020

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Pupil Number	Name	Gender	Class	Looked After Children	Yr 7 Catch Up Funding	Pupil Premium Cash Amount	Intervention
1	**	M	1			£1,320.00	(EYFS) Additional staffing/ELSA
2	**	M	1			£1,320.00	(EYFS) Additional staffing
3	**	M	1			£1,320.00	(EYFS) Additional staffing/ELSA
4	**	F	1			£1,320.00	(EYFS) Additional staffing
5	**	M	2			£1,320.00	Additional Literacy and Numeracy/SALT
6	**	M	2			£1,320.00	Additional Literacy and Numeracy/SALT
7	**	M	1			£1,320.00	SALT
8	**	F	3			£1,320.00	Additional Literacy and Numeracy/SALT
9	**	M	3			£1,320.00	SALT
10	**	F	3			£1,320.00	Additional Literacy and Numeracy/SALT
11	**	M	3			£1,320.00	Sensory sessions, resources, support and advice/SALT
12	**	M	4			£1,320.00	Sensory sessions, resources, support and advice/SALT
13	**	M	4			£1,320.00	Sensory sessions, resources, support and advice
14	**	M	4			£1,320.00	Additional Literacy and Numeracy
15	**	M	6			£1,320.00	Additional Literacy and Numeracy/ELSA
16	**	F	6			£1,320.00	SALT
17	**	M	5			£1,320.00	Additional Literacy and Numeracy/SALT/ELSA

18	**	M	6			£1,320.00	Sensory sessions, resources, support and advice/SALT
19	**	M	5			£1,320.00	Sensory sessions, resources, support and advice
20	**	F	10			£1,320.00	Additional staff
21	**	M	6			£1,320.00	Additional Literacy and Numeracy
22	**	M	6		Y	£1,320.00	Additional Literacy and Numeracy/ELSA
23	**	M	7		Y	£1,320.00	Additional Literacy and Numeracy/SALT/ELSA
24	**	M	7		Y	£1,320.00	Additional Literacy and Numeracy/SALT
25	**	M	5		Y	£1,320.00	Sensory sessions, resources, support and advice
26	**	F	7		Y	£1,320.00	Additional Literacy and Numeracy/ELSA
27	**	M	7		Y	£1,320.00	Additional Literacy and Numeracy/SALT/ELSA
28	**	M	5		Y	£1,320.00	Additional Literacy and Numeracy
29	**	M	5		Y	£1,320.00	Sensory sessions, resources, support and advice/SALT
30	**	M	6		Y	£1,320.00	Additional Literacy and Numeracy/ELSA
31	**	M	8			£1,320.00	Additional Literacy and Numeracy/ELSA
32	**	M	7	Y		£935.00	Sensory sessions, resources, support and advice
33	**	M	9			£935.00	Sensory sessions, resources, support and advice/SALT
34	**	M	9			£935.00	Additional Literacy and Numeracy
35	**	F	7			£935.00	Additional Literacy and Numeracy
36	**	M	10			£935.00	Sensory sessions, resources, support and advice/SALT
37	**	M	9			£935.00	Additional Literacy and Numeracy/SALT
38	**	M	9			£935.00	Additional Literacy and Numeracy
39	**	M	8			£935.00	Additional Literacy and Numeracy/SALT/ELSA
40	**	M	10			£935.00	Additional Literacy and Numeracy/SALT
41	**	F	11			£935.00	Additional Literacy and Numeracy/SALT/ELSA
42	**	M	9			£935.00	Additional Literacy and Numeracy
43	**	M	11			£935.00	Additional Literacy and Numeracy

44	**	M	11			£935.00	Additional Literacy and Numeracy
45	**	F	11			£935.00	Additional Literacy and Numeracy/SALT
46	**	M	11			£935.00	Additional Literacy and Numeracy
47	**	M	11			£935.00	Additional Literacy and Numeracy/SALT
48	**	M	11			£935.00	Additional Literacy and Numeracy/SALT
49	**	M	11			£935.00	Additional Literacy and Numeracy/SALT
50	**	M	11			£935.00	Additional Literacy and Numeracy/SALT
51	**	M	11			£935.00	Additional Literacy and Numeracy/SALT
52	**	M				£935.00	Left the academy
53	**	M	1	Y		£1,320.00	Additional Literacy and Numeracy/ELSA
54	**	M	10	Y		£935.00	Additional Literacy and Numeracy
55	**	F				£935.00	Left the academy

**PPG Breakdown: Oct 19 – Mar 2020**

EYFS pupil premium - 4 pupils @ £1320 = £5280

Primary rate - 28 pupils @ £1320 (which includes 1 LAC) = £36,960

Secondary rate - 23 pupils @ £935 (which includes 3 LAC) = £21,505

**Total - £66,268.10 (55 pupils which includes 3 LAC pupils who receive PPG funding only) – LAC funding received for 1 @ £2523.10 (Pupil is not a PPG pupil and not included in breakdown above)**



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## Pupil premium grant expenditure: Initial report to Local Governing Committee

Number of pupils and pupil premium grant (PPG) received									
Total number of pupils on roll	114								
Total number of pupils eligible for PPG: <b>(55 pupils inc *LAC)</b>	<table border="0"> <tr> <td>EYFS</td> <td>4</td> </tr> <tr> <td>Primary</td> <td>28</td> </tr> <tr> <td>Secondary</td> <td>23</td> </tr> <tr> <td>*LAC</td> <td>4</td> </tr> </table>	EYFS	4	Primary	28	Secondary	23	*LAC	4
EYFS	4								
Primary	28								
Secondary	23								
*LAC	4								
Amount of PPG received (including LAC funding):	<table border="0"> <tr> <td>EYFS (£ 1320 X 4)</td> <td>£5,280</td> </tr> <tr> <td>Primary inc 1 LAC(1320 x 28)</td> <td>£36,960</td> </tr> <tr> <td>Secondary inc 3 LAC (935x 23)</td> <td>£21,505</td> </tr> <tr> <td>*1 x LAC @ £2523.10</td> <td>£2523.10</td> </tr> </table>	EYFS (£ 1320 X 4)	£5,280	Primary inc 1 LAC(1320 x 28)	£36,960	Secondary inc 3 LAC (935x 23)	£21,505	*1 x LAC @ £2523.10	£2523.10
EYFS (£ 1320 X 4)	£5,280								
Primary inc 1 LAC(1320 x 28)	£36,960								
Secondary inc 3 LAC (935x 23)	£21,505								
*1 x LAC @ £2523.10	£2523.10								
(*4 LAC in the academy – 3 x PPG, 1 x LAC funding)									
<b>Total amount of PPG received</b>	<b>£66,268.10</b>								

Key Principles for using PPG	Evidence source
<ol style="list-style-type: none"> <li>1. To challenge the gap in through targeted support</li> <li>2. To identify the specific needs of pupils to ensure needs are met with individually designed opportunities and resources</li> <li>3. To improve outcomes for identified pupils</li> </ol>	<p><u>Measurable sources:</u></p> <ul style="list-style-type: none"> <li>- Data analysis reports evidencing progression of learning. Reading and behavior report data.</li> <li>- Lesson observational evidence</li> <li>- Evidence from Learning Walks</li> </ul>

	<ul style="list-style-type: none"> <li>- Assessment and analysis of targets including EHCP targets</li> <li>- Specialist support reports- HLTA, Job Coach, SALT</li> <li>- Parent's evenings</li> </ul>
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Item/project	Objective
HLTA - teaching 1:1 and small groups sessions in Literacy (Reading) and Numeracy (Money & Number)	Increase attainment levels within Reading and Maths
Additional staffing in class to support learning	To further support individuals in progression of learning through 1:1/small group work in order to support achievement towards their best learning outcomes
Private Speech & Language Therapist	Improve outcomes for pupils through targeted additional support (Total Communication and self-help skills)
PE Training and resources	To develop in house PE sports coaching To further improve engagement in PE
ELSA training and resources	To support pupils in understanding their complex emotions and feelings and to further reduce any barriers to learning or wellbeing and support them to have happy, healthy lives both in school and as members of the community.
Sensory support & resources: HLTA <ul style="list-style-type: none"> <li>- Planning individual timetables</li> <li>- Modelling</li> <li>- Training</li> <li>- Setting up individual passports</li> </ul>	To further remove barriers to learning by meeting individual sensory needs



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## Year 7 Catch Up Fund: Final report to Local Governing Committee

### Overview of the school

Number of pupils and total amount received	
Total number of pupils on roll	114
Total number of pupils eligible for Year 7 catch up fund	9
Rate per pupil	£450
<b>Total amount received</b>	<b>£4050</b>

Key Principles for using Year 7 Catch Up fund	Evidence source
<p>To enable additional support, such as individual tuition or intensive support individually or within small groups</p> <p>To ensure pupils within Year 7 continue to make progress</p>	<ul style="list-style-type: none"> <li>- Data analysis reports evidencing progression of learning.</li> <li>- Lesson observational evidence</li> <li>- Evidence from Learning Walks</li> <li>- Assessment and analysis of targets including EHCP targets</li> <li>- Evaluation of targets- e.g writing</li> <li>- Parent’s evenings</li> <li>- Specialist support reports- HLTA, Job Coach, SALT</li> </ul>
<b>Record of spending 2019/20 and outcomes:</b>	

The Year 7 catch up funding is incorporated into the PPG section to support raising attainment in Maths and English. Information regarding the outlining of total spend, impact and actions.



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## Primary PE & Sports Premium expenditure: Initial report to Local Governing Committee

Number of pupils and total amount received	
Total number of primary pupils	72
<b>Total amount allocated for the year</b>	<b>£16,670</b>

Key Principles for using funding	Evidence source
1. To increase participation in competitive sporting events particularly for high ability cohort	Evidence of participation in community events both internally within the academy as well as events externally within the wider community.  Report from PE subject leader.
2. To raise enjoyment and motivation to learn, to raise the profile of PE and sport	Clear target setting and thorough assessment. In house PE session leader Reports from PE subject leader. Session visits Pupil voice
4. To implement understanding of the key issues related to sport in schools	Evidence of staff training, visitors to school raising the

	profile of 'active schools/active nation'
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**Record of spending of Sports Funding**

Project/Item	Cost	Objective
<b>Name</b> Commitment to fund 'In House' Specialist Sports Coach	£8472 p/a (£706 p/m)	To continue to develop the work of the internal sports coach who will work with teachers and TA's to impart knowledge of a broad, varied and challenging PE curriculum.
Funding allocated to attend training, meetings, resources, improving provision	£2341 (to date)	To raise levels of engagement in PE  To promote healthy lifestyles and encourage pupils to live an active life  Healthy Schools Building project

**Overall outcomes: What has been the impact?**

**In House Sports Coach:**  
Pupils are enjoying PE sessions with the academy's In House Sports Coach which are delivered as timetabled sessions, two days per week. The sessions encourage pupils to engage in a more active lifestyle. All pupils enjoy working with the Academy's sports coach and have developed their skills over time with the breakdown of taught skills and through further development of these within the classroom environment as well outdoor learning experiences. The PE curriculum is designed in order to meet the differentiated learning needs of pupils across the Academy's three pathways: coastal, countryside and city in order to ensure that all the pupils achieve their best outcomes possible.

**What do our pupils say?**

Due to the Covid 19 Coronavirus pandemic in March 2020 pupils views were not captured for this report

**Actions:**

- To continue to audit PE resources to ensure that they continue to meet pupils' needs and support the PE curriculum
- To further develop In House PE Coaching which can support with the delivery of PE sessions as well as supporting the development of lunchtime sporting activities
- To invest funds into PE and sports opportunities for pupils within the wider community

- To continue to develop the provision for Primary pupils to participate in external sporting events
- To facilitate further residential visits for Primary pupils (12 by 12)

## Strategic evaluation: March 2020

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Overall, spending is having a positive impact on the progress and wellbeing of pupils. Pupils have enjoyed the additional provision. This is monitored closely and evidenced through lesson observations, long term and medium term curriculum mapping and photographic/video evidence on Evisense. Evidence of pupils' progress can be evidenced through the progress data which is collected each term.

Actions for 2020/2021 should include:

- To further develop to ELSA provision in order to maximize the impact across all aspects of pupil wellbeing and continued support of pupils' emotional and mental health needs
- Further development within school in PE coaching with a focus on the potential of developing lunchtime sports clubs and the development of students becoming sports leaders
- To continue to research appropriate venues to facilitate residential trips in order to support the academy's delivery of 12 by 12
- Investment in outdoor learning provision to further facilitate opportunities for learning outside of the classroom