



Challenge for Achievement

The Russett Learning Trust
Allocation and Impact
For
Additional Funding
(PPG, Sports, LAC, Yr 7 Catch Up)

Final Report- March 2019

SchoolThe Russett School

Led by ...Kathryn Richardson

Year.... 2018-2019

Working in Partnership with

Report Author: K Richardson March 2019



THE RUSSETT SCHOOL

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Statement of Intent



‘Our objectives are to improve outcomes for pupils and to achieve self-sustaining improvement which has long lasting impact’

What is ‘additional funding’ and how are we advised to allocate spending?

Additional funding for The Russett School consists of:

- Pupil Premium Grant (PPG)
- Primary PE & Sports Premium (Sports)
- Year 7 Catch Up Fund
- Looked after Children (LAC/ Pupil Premium Plus Grant for looked after children)

Pupil Premium Grant (PPG)

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Primary PE & Sports Premium

The focus for the use of the Primary PE & Sport Premium is that pupils experience how to be as healthy and active as possible. Schools are to provide opportunities for pupils to gain the knowledge, skills and motivation for healthy, active lifestyle with a wider interest in physical activity and sport’. Schools aspire to achieve self-sustaining improvement in the quality of PE and sport within lower school.

Year 7 Catch Up

The Government made a commitment to provide additional funding to schools for each year 7 pupil who did not achieve at least level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable additional support, such as individual tuition or intensive support individually or within small groups, for those pupils that need it most.

Looked after Children- (LAC)

Children who are in care are one of the lowest performing groups in terms of educational outcomes. Identifying the relationships between care experiences and educational progress enables schools to better support their education and improve individual outcomes.

Self-Evaluation:

Self-evaluation: 2018-19

Focus (March 2018)	Barriers to learning	Desired outcomes	Success Criteria	Chosen Strategies	Evaluation of impact (March 2018)
Improving communication skills & improving life chances	Unmet complex emotional/social communication needs Reduced input into classes from NHS SALT's	To increase communication skills, levels of interaction To reduce challenging behaviour To increase levels of independence	Achievement of targets set by SALT To further ensure no pupils leave school without an established communication strategy Reduced levels of challenging behaviour (specific pupils)	Private SALT 2xdays per week ELSA training for additional staff	March 19: The vast majority of pupils are achieving set targets and have shown an improvement in their language and communication skills. Strategies adopted through the ELSA approach are actively working towards reducing behavioural incidents.
Improving Literacy & Numeracy skills	Disengagement Self-esteem and confidence issues – challenging behaviour Difficulty to retain and transfer skills Difficulty with comprehension skills	Improved attainment levels Improved levels of comprehension Evidence of transferrable skills	PMB readers: Pupils achieving at least 3 levels progress across the year Achievement of targets A high proportion of pupils (80% or above) exceeding targets	HLTA support 5 days per week	March 18: Vast majority of pupils have achieved set targets HLTA support has further improved life chances and the chance of best outcomes for the pupils

Impact: 2018-19

What have we done?

1. Further improved skills in reading & writing
2. Further supported some of our most vulnerable and challenging pupils by continuing to offer Emotional Literacy Support (ELSA)
3. Further developed our ELSA 1:1 or small group provision- supporting pupils' mental health with 3 staff members providing ELSA support (equivalent to 1 and ½ days per week).
4. Developed PE sessions (equivalent to 1 and ½ days per week) delivered by an 'in house' sports coach to work with staff and pupils throughout the year as well as develop lunchtime sports provision during Summer Term 19.
5. Provided additional support for pupils in class to enable pupils to have better access to learning
6. Continued to challenge any disengagement in literacy and numeracy through targeted support
7. Further increased progress levels within Reading and Maths through 1:1 and small group sessions delivered by HLTA
8. Improved outcomes for specific pupils through targeted additional support from a private Speech and Language therapist
9. Further supported our most sensory learners with sensory stories delivered in class by HLTA
10. Increased engagement in team games and events through CSSC PE membership
11. Further developed our own staff in specialist areas to further meet the needs of our pupils i.e. IABA training (external) for staff members

Total cost of additional funding for The Russett School

2018- 2019 – updated Mar 19

Incomings	
PPG (44 pupils) which includes 2 LAC at £1900 approx , EYFS pupil premium (4 pupils) plus 1 LAC of £2131.34 (pending)	£60260
Primary sports funding	£16, 570
Year 7 Catch Up (8 pupils)	£2250 (actual- current year 7)
Total	£79,080
Outgoings	
PE:	
Specialist Sports Coach (Sept- Dec 18)	£1500
In house sports provision cover costs	£4202.64 (24 weeks projected to the end of Summer term x 1.5 days @
PE Course (2 x staff)	£116.74)
	£1100.00
PE Resource costs:	
Inset Forest Schools	£875.00
Outdoor play in Early Years	£160.00
O Williams orienteering	£523.95
Orders to YPO and TTS	£1647.45

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Shed Junior schools award (Edsential) Agility set Maudesport order YPO order BSL shinguards JASS (May 19)	£237.50 £1154.00 £865.00 £84.86 £1293.40 £25.00 £895.00
HLTA – teaching 1:1 and small groups sessions in Literacy, Numeracy and Sensory integration	£23,500
ELSA provision, training and cover costs: Resource costs: VELCRO, STAPLES, BATTERIES, WALLETS -Egan Reid SCISSORS, TIN, WALLETS, LABELS, PENCILS, GLUE, TRAYS CUSHIONS, BOXES, MIRROR, VELCRO, HIGHLIGHTERS, FELT TIPS- Ikea /YPO BEAN BAGS, LAMINATING, STORY CUBES	£1800 (3 people @£600 each = £1800) Initial training costs £1867.84 (3 staff members x 6 days with 16 days supply cover ELSA training) £233.48 (2 people covered for ELSA training afternoon – 11/3/19) £4202.64 (24 weeks projected to the end of Summer term x 1.5 days) £44.70 £127.78 £108.52 £90.83
Additional staffing in class to support learning/reduce barriers to learning	£5593.05 <i>£2090.85 (1 TA 5 days per week for 4 weeks Autumn Term 2- Room 8) £3502.20 (1 TA for 5 days per week for 6 weeks Spring term- Room 7)</i>

Independent Speech & Language Therapist (Jane Mullen)	£21,280 (£280.00 per day, 2 days per week)
Total – outgoings =	£73,412.64 (£5667.36) remaining to spend on 'Enrichment and Learning Outside the Classroom' project (as recommended by Ofsted report dated July 18)

Whole school additional funding tracker- New Pupil list October 18 to Mar 19

Number	Forename	Gender	Class	Looked After Premium	Pupil Premium Cash Amount	Intervention
1.	KA	M	2	0	1320	(EYFS) Additional staffing
2.	RD	M	2	0	1320	(EYFS) Additional staffing
3.	LP	M	2	1	1320	(EYFS) Additional staffing
4.	TO	F	2	0	1320	(EYFS) Additional staffing
5.	CMF	F	11	0	935	Additional Literacy and Numeracy/SALT
6.	OB	M	10	0	935	Additional Literacy and Numeracy/SALT
7.	LW	M	7	1	1900	Sensory sessions, resources, support and advice/ SALT
8.	MVE	F	5	0	1320	Left the school
9.	AMS	M	11	0	935	Additional Literacy and Numeracy/SALT
10.	MH	M	8	0	1320	Sensory sessions, resources, support and advice/SALT
11.	DH	F	10	0	1320	Additional staffing
12.	LJ	M	9	0	1320	Additional Literacy and Numeracy
13.	FR	M	11	0	935	Additional Literacy and Numeracy/SALT
14.	JHO	M	5	0	1320	Sensory sessions, resources, support and advice
15.	CL	M	6	0	1320	Additional Literacy and Numeracy
16.	GC	F	10	0	935	Additional Literacy and Numeracy/SALT
17.	MS	M	4	0	1320	Additional Literacy and Numeracy
18.	LF	M	5	0	1320	Additional Literacy and Numeracy/ELSA/SALT
19.	LA	M	7	0	1320	Sensory sessions, resources, support and advice
20.	JB	M	6	0	1320	Additional Literacy and Numeracy
21.	JDA	M	4	0	1320	Sensory sessions, resources, support and advice
22.	LD	M	4	0	1320	Sensory sessions, resources, support and advice
23.	KP	M	11	0	935	Additional Literacy and Numeracy/SALT

24.	DS	M	8	0	1320	Additional Literacy and Numeracy
25.	LM	M	6	0	1320	Additional Literacy and Numeracy
26.	RN	F	8	1	1900	Additional Literacy and Numeracy/ELSA
27.	CE	M	10	0	1320	Sensory sessions, resources, support and advice/SALT
28.	CP	M	9	0	935	Additional Literacy and Numeracy
29.	CF	M	11	0	935	SALT
30.	AJ	M	11	0	935	Additional Literacy and Numeracy/ELSA
31.	BS	F	11	0	935	Additional Literacy and Numeracy/SALT
32.	PM	M	7	0	935	Sensory sessions, resources, support and advice/SALT
33.	PMH	F	3	0	1320	Sensory sessions, resources, support and advice/SALT/additional staffing
34.	BB	M	11	0	935	Additional Literacy and Numeracy
35.	IWD	M	11	0	935	Additional Literacy and Numeracy
36.	BW	F	8	0	1320	Additional Literacy and Numeracy
37.	FS	M	6	0	1320	Additional Literacy and Numeracy
38.	LS	M	5	0	1320	Sensory sessions, resources, support and advice/SALT
39.	JHU	F	6	0	1320	Additional Literacy and Numeracy
40.	EP	M	9	0	935	Additional Literacy and Numeracy/SALT
41.	AP	M	9	0	935	Additional Literacy and Numeracy/SALT
42.	CS	M	9	0	935	Additional Literacy and Numeracy/SALT
43.	JH	M	6	0	1320	Additional Literacy and Numeracy/SALT
44.	RW	M	6	0	1320	Additional Literacy and Numeracy/SALT
45.	LPi	M	3	0	1320	Additional Literacy and Numeracy/SALT/additional staffing
46.	CT	M	6	0	1320	Additional Literacy and Numeracy
47.	LW	M	5	0	1320	Additional Literacy and Numeracy
48.	HM	M	3	0	1320	Additional Literacy and Numeracy

PPG Breakdown: Oct 18 – Mar 19

EYFS pupil premium= 4 pupils at £1320 (£5280)

Primary rate= 26 pupils at £1320 (£34,320)

LAC allocation (Primary pupil) = 3 pupils at £1900 (£5700 approx)

Secondary rate= 16 pupils at £935 (£14,960) **Total - £60,260 (48 pupils including 3 LAC)**



THE RUSSETT SCHOOL

Pupil premium grant expenditure: Initial report to Local Governing Committee

Number of pupils and pupil premium grant (PPG) received											
Total number of pupils on roll	116										
Total number of pupils eligible for PPG:	<table style="margin-left: auto; margin-right: auto;"> <tr> <td>EYFS</td> <td>4</td> </tr> <tr> <td>Primary</td> <td>26</td> </tr> <tr> <td>Secondary</td> <td>16</td> </tr> <tr> <td>LAC</td> <td>3</td> </tr> <tr> <td></td> <td>(48 pupils inc LAC)</td> </tr> </table>	EYFS	4	Primary	26	Secondary	16	LAC	3		(48 pupils inc LAC)
EYFS	4										
Primary	26										
Secondary	16										
LAC	3										
	(48 pupils inc LAC)										
Amount of PPG received:	<table style="margin-left: auto; margin-right: auto;"> <tr> <td>EYFS (£ 1320 X 4)</td> <td>£5,280.00</td> </tr> <tr> <td>Primary (1320 x 26)</td> <td>£34,320.00</td> </tr> <tr> <td>Secondary (935 x 16)</td> <td>£14960.00</td> </tr> <tr> <td>LAC (3 x 1900)</td> <td>£5700.00 approx</td> </tr> </table>	EYFS (£ 1320 X 4)	£5,280.00	Primary (1320 x 26)	£34,320.00	Secondary (935 x 16)	£14960.00	LAC (3 x 1900)	£5700.00 approx		
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Total amount of PPG received	£60,260										

Start at red

Key Principles for using PPG	Evidence source
<ol style="list-style-type: none"> 1. To challenge the gap in through targeted support 2. To identify the specific needs of pupils to ensure needs are met with individually designed opportunities and resources 3. To improve outcomes for identified pupils 	<u>Measurable sources:</u> <ul style="list-style-type: none"> - Data reports- reading, behaviour, progress data - observational evidence - case studies - assessment and analysis of targets - Specialist support reports- HLTA, Job Coach, SALT

Record of PPG and Year Y catch up spending by item/project

Item/project	Cost	Objective
HLTA - teaching 1:1 and small groups sessions in Literacy (Reading) and Numeracy (Money & Number)	£23,500	Increase attainment levels within Reading and Maths
Additional staffing in class to support learning	£5593.05 <i>£2090.85 (1 TA 5 days per week for 4 weeks Autumn Term 2- Room 8) (1 TA for 5 days per week for 6 weeks Spring term- Room 7) £3502.20</i>	To further support individuals in their learning through 1:1/small group work
JM – Private Speech & Language Therapist	£21,280 (£280.00 per day, 2 days per week)	Improve outcomes for pupils through targeted additional support (Communication and self help skills)
PE Training and resources	£14,563.80	To develop in house PE sports coaching To further improve engagement in PE
ELSA training and resources	£8475.79	To support pupils in understanding their complex emotions and feelings
Sensory support & resources: HLTA - Planning individual timetables - Modelling - Training - Setting up individual passports - Parent workshops	See above	To further remove barriers to learning by meeting individual sensory needs

Overall outcomes: What has been the impact?

HLTA

- Overwhelming majority of pupils have achieved their reading targets (Only 1 pupil didn't reach expected target)
- Pupils have achieved set targets for Numeracy
- 100% of pupils are on track to meet end of year targets (end of year data collection due July 19)
- Additional provision for sensory learners has enabled improvements in behaviour

Speech & Language Therapy (JM):

- Pupils are consistently making progress with communication targets
- 100% of pupils are making progress towards achieving set targets
- Evidence from observations show progress within communication

What do our pupils say?

Pupils were asked what they thought about additional HLTA/ SALT support, they reported that:

'I like going to read and it is really interesting! I can say what I think about a book and there is a lot of books to choose to read from. I especially like reviewing books and making up my own stories'



'I like using toys to create stories. It is fun when we go to the library and I can learn about different things. I like to use my imagination. It is hard to choose the 'best' moment because they are all good.'

'The lessons are good, and I like reading. I like to go to the library and help sort the books and making the displays look nice. Vicki is an excellent teacher and she makes me happy.'



'I like going to work with Jane. I like playing with the craft stuff and making stories up. I feel happy when I go. The best bit is the work. It helps me speak.'



I like going to speech and I play games. I like the 'hide and seek' picture game the best. I feel happy when I do the work and that's the best thing'.

Actions:

- Further training to increase ELSA provision
-



THE RUSSETT SCHOOL

Year 7 Catch Up Fund: Initial report to Local Governing Committee

Overview of the school

Number of pupils and total amount received	
Total number of pupils on roll	116
Total number of pupils eligible for Year 7 catch up fund	8
Rate per pupil	£281.25
Total amount received	£2250.00

Key Principles for using Year 7 Catch Up fund	Evidence source
To enable additional support, such as individual tuition or intensive support individually or within small groups To ensure pupils within Year 7 continue to make progress	Evaluation of targets from specialist support- SALT, HLTA Evaluation of targets- e.g writing Observational evidence Data Term reports
Record of spending 2018/19 and outcomes:	

The Year 7 catch up fund is incorporated into the PPG section to raise attainment in Literacy and Maths. See above outlining total spend, impact and actions



THE RUSSETT SCHOOL

Primary PE & Sports Premium expenditure: Initial report to Local Governing Committee

Number of pupils and total amount received	
Total number of primary pupils	74
Total amount allocated for the year	£16570.00

Key Principles for using funding	Evidence source
1. To increase participation in competitive sporting events particularly for high ability cohort	Evidence of participation in community events. Report from PE subject leader.
2. To raise enjoyment and motivation to learn, to raise the profile of PE and sport	Clear target setting and thorough assessment. Reports from PE subject leader. Session visits Pupil voice
4. To implement understanding of the key issues related to sport in schools	Evidence of staff training, visitors to school raising the profile of 'active schools/active nation'

Record of spending of Sports Funding

Project/Item	Cost	Objective
Name Commitment to fund 'In House' Specialist Sports Coach - supply cover costs	£4202.64	To continue to develop the work of the internal sports coach who will work with teachers and TA's to impart knowledge of a broad, varied and challenging PE curriculum.
Cost for CW/RB to attend training, meetings, resources, improving provision	£1100.00	To raise levels of engagement in PE To promote healthy lifestyles and encourage pupils to live an active life Healthy Schools Building project

Overall outcomes: What has been the impact?

Specialist Sports Coach:

Pupils are enjoying PE sessions with our in-house sports specialist. The sessions encourage pupils to engage in a more active lifestyle. All pupils enjoy working with Rachel and have developed their skills over time with the breakdown of taught skills and through the implementation of these in classrooms through school staff.

What do our pupils say?

The class teacher in Room 2 says that her pupils ask 'Is it PE today?' and can't wait to go to see Rachel. They love the circus skills they are learning.

Pupils in Room 6 'love PE' and try to get to the hall to their PE session as quickly as possible.

Actions:

To further audit PE resources

To increase communication links within PE sessions

To further develop 'in house' sports specialist staff in the delivery of PE and lunchtime sports activities

To invest increased funds into widening opportunities for pupils within the community based on PE and healthy lifestyles.

Strategic evaluation

Overall spending is having a positive impact on the progress and wellbeing of pupils. Pupils are enjoying additional provision, this is closely matched with evidence collated during formal and informal lesson observations, work scrutinies and learning walks. Provision is having a direct positive impact on pupil progress data.

Actions for 2018/19 should include;

- the further development of the ELSA provision to ensure pupils continue to be well supported with emotional needs.
- Further development of staff within school in PE coaching and sports delivery
- Investment in outdoor learning provision in line with Ofsted recommendations (Jul 19)
- SLT will meet during Summer term to determine an action plan of how to further improve the recording of additional funding to ensure that there is clarity of how much funding is received and where the funding is appropriated i.e. provision per pupil, when and how.

Self-Evaluation:

Self-evaluation: 2019-2020

Focus (March 2019)	Barriers to learning	Desired outcomes	Success Criteria	Chosen Strategies	Evaluation of impact (March 2020)
Improving communication skills & improving life chances	Unmet complex emotional/social communication needs Reduced input into classes from NHS SALT's	To increase communication skills, levels of interaction To reduce challenging behaviour To increase levels of independence	Achievement of targets set by SALT To further ensure no pupils leave school without an established communication strategy Reduced levels of challenging behaviour (specific pupils)	Private SALT 2xdays per week ELSA training for additional staff	March 20:
Improving Literacy & Numeracy skills	Disengagement Self-esteem and confidence issues – challenging behaviour Difficulty to retain and transfer skills Difficulty with comprehension skills	Improved attainment levels Improved levels of comprehension Evidence of transferrable skills	PMB readers: Pupils achieving at least 3 levels progress across the year Achievement of targets A high proportion of pupils (80% or above) exceeding targets	HLTA support 5 days per week	March 20:

Impact: 2019/2020

What will we do?

1. Further support some of our most vulnerable and challenging pupils by continuing to offer Emotional Literacy Support (ELSA)
2. To further strengthen the emotional support, through the further development of a Mental Health / ELSA team, comprising the ELSA trained staff, behaviour leads and the Mental Health Lead.
3. Further improve skills in reading & writing- Continue to challenge any disengagement in literacy and numeracy through targeted support
4. Further develop 'in-house' specialist sports coach/es to work with staff throughout the year and 'skill up' our PE provision to strive to improve school provision for the delivery of PE- Healthy schools project
5. Provide additional support for pupils in class to enable pupils to have better access to learning
6. Further increase progress levels within Reading and Maths through 1:1 and small group sessions delivered by HLTA
7. Continue to improve outcomes for specific pupils through targeted additional support from a private Speech and Language therapist
8. Further support our most sensory learners through targeted interventions and training for staff through enhanced CPD and CPLD opportunities
9. Continue to increase engagement in team games and events through CSSC PE membership as well as sourcing in Specialist PE Sports activities
10. Research into and provide opportunities for Primary Sports residential visits

11. Increased frequency of KS2 swimming provision to be delivered across the whole school year in order that KS2 pupils can take part in swimming twice a year as a minimum (currently attend once a year)
12. Develop outdoor learning provision to enhance the enrichment & enhancement of the curriculum (linked to academy's 'Outstanding to Exceptional' agenda. The aim is for all pupils through their potentially 12 years at The Russett to experience a minimum of 12 'above & beyond' enrichment activities (12 in 12).