

| | | | | | |
|-----------|------------|----------|-----------|-----------|----------|
| Challenge | Confidence | Creative | Community | Character | Citizens |
|-----------|------------|----------|-----------|-----------|----------|

The Russett School 2020-2021

| | | | | | | | | | |
|--|---|------------------------|-------------------------------------|---|--|---|---|-------------------------|----------------------|
| Intent | Mission statement: | | | | | | | | |
| | <ul style="list-style-type: none"> Promoting outstanding achievement for all | | | | | | | | |
| | Aims: | | | | Values: | | | | |
| <ul style="list-style-type: none"> We will provide outstanding educational opportunities and experiences through offering a curriculum that is broad, varied, relevant and interesting Prepare our pupils/students for their next stage of development and their transition into adulthood. <ul style="list-style-type: none"> To ensure that no pupil/young person leaves without being able to communicate and be understood. To promote independence to support their lives in the communities in which they live. | | | | Confidence Character Individuality Independence Resilience Tolerance | | | | | |
| Knowledge | | Cultural capital | | Creative | Employability | Equality | Health & Wellbeing | Emotional resilience | |
| Challenge | | Building relationships | | Voice | British values | Community | Personal and Life skills | Independence | |
| Implementation | Approaches to learning: | | | | | | | | |
| | *Highest learning expectations & aspirations * Promote a total communication approach * Provide opportunities to promote a love of learning. *Consistent and personal approach to learning *Provide a multi sensory approach to teaching and learning. *Behaviour Strategies * Three pathways | | | | | | | | |
| | English | | Maths | | Science | Humanities | LOtC | Careers | Reading & Communicat |
| | PHSE,Citizenship &RSE | | SMSC & British Values | | Creative Arts | PE | Computing & Esafety | RE | MFL |
| | Extra Curricular | | | Specialist Roles: | | | School awards: | | |
| | Sports Language Pupil Voice | | | Speech & Language Therapists OT Family and Toddler | | | <ul style="list-style-type: none"> RE Gold Mark Careers Quality Mark Local Living Wage Charter | | |
| | Guitar Club Signing Choir | | | Behaviour Team Job Coach | | | | | |
| | SaLT- Lego Club | | | Health Assistant ELSA's Physiotherapists Family Liaison Worker | | | | | |
| Interventions: | | | | | | | | | |
| Social stories | | Maths | Reading | Emotional literacy | Colour Semantics | Communication | OT Programmes | | |
| See & Learn | | Behaviour Support | Speech and language | Writing | Sensory | Physiotherapy Programmes | | | |
| Community links/ Enrichment weeks: | | | | Other Enrichment Opportunities | | | | | |
| *Black History month | | Maths Day | ESafety week | Sports Week | Art Trail | Competitions | Survival Cooking | Drumming | Apple Cafe |
| Unicef Day | | Careers Week | World Book Day | | Theatre | Dance | Junior D of E (JASS) | Circus Skills | |
| Saints Days | | Golden Rules Week | Science Week | Road Safety Wk | Professional Athletes | Experience Days | Bikeability | | |
| Learning Outside the Classroom: | | | | | | | | | |
| Zoos Parks Cinema | | Bowling | Restaurants | Cities | Shopping | Forest school | Sporting Events | Travel Training | museums |
| Enhanced: 12 x 12 Every child experiences 12 significant opportunities by Year 12 | | | | | | | Gymnastics Local Amenities | | |
| Impact | Standards: | | | Wellbeing: | | Personal development: | | | |
| | To make at least good and outstanding progress towards EHCP & personalised targets | | | They enjoy the learning environments | | They demonstrate academy values in their learning | | | |
| | Tolerate change and build resilience | | | Pupils know who and where to ask for help | | Tolerate change and build resilience | | | |
| Be able to communicate effectively | | | Adults knowing the pupils needs | | To demonstrate appropriate behaviour in & out of the academy | | | | |
| Be able to communicate effectively | | | Their personal needs are being met. | | They make the right choices including for their safety. | | | | |
| Data Bsquared | | Surveys | EHCP Objectives | Self-assessment/voice | | Work scrutiny | Learning walks | Emotional Literacy Data | |
| Annual Reviews Evisense | | Engagement Profiles | Behaviour Data | Reading Data | | Phonics Data | Lesson Visits | | |