

Challenge	Confidence	Creative	Community	Character	Citizens
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The Russett School- 16+ Provision

Preparation for Adulthood

Intent	Mission statement: • Promoting outstanding achievement for all							
	Aims: • We will provide outstanding educational opportunities and experiences through offering a curriculum that is broad, varied, relevant and interesting learning • Prepare our pupils/students for their next stage of development and their transition into adulthood. • To ensure that no young person leaves without being able to communicate and be understood. • To promote independence to support their lives in the communities in which they live.				Values: Confidence Character Individuality Independence Resilience Tolerance			
	Knowledge	Cultural capital	College and Vocation	Employability	Equality	Health,Sport & Fitness	Travel Training	
	Challenge	Building relationships	Voice	British values	Community & Leisure	Personal and Life skills	Independence	
Implementation	Approaches to learning: *Highest learning expectations & aspirations * Develop a love of learning/building knowledge * Promote a total communication approach *Consistent approach to teaching and learning *Promote life skills and preparation for their next stage *Personalised approach * Three pathways							
	English	Maths	Careers	Reading/Communication	Functional Cookery	Travel Training	Community	
	PHSE,Citizenship & RSE	SMSC & British Values	Writing	Work Experience	Computing & Esafety	RE	Health,Sport & Fitness	
	Awards: Bikeability Careers Quality Mark Sports Leader/PlayMaker Award RE Gold Mark		College Links and Vocations Mere Brow Project Petty Pool South & West Cheshire Reaseheath Animal Care Hospitality Sport/Fitness			Coleg Cambria Gleavewood Derwent Riverside Trafford Horticulture/Gardening		Accreditation: Employability Open Awards Functional skills ASDAN- Preparing for Adulthood.Workright Towards Independence. Transition Challenge-Sensory
	Interventions: Social skills Tutor groups Reading Writing Emotional literacy Communication Mentoring Homework Music Club Behaviour Support Speech and language Sensory Transition Preparation for Working							
	Enterprise/Cultural Capital: Visits to places of Interest Tasters Sessions ESafety week Careers Week Apple Café Residential Leisure Pursuits Museum Week			Horizons - Career programme including - Job Coach/Work Experience Family and Toddler Building Trades Horticulture Customer Service Mechanical Careers Retail Vocational Profiling Sport & leisure Animal Care Hospitality & Catering Creative Arts				
	Learning Outside the Classroom: Eating out Community Knowledge Bowling Shopping *Forest school Travel Training/Road Safety Transport Enhanced: 12 x 12 Libraries Cinema Theatre College Links Money Management Museums							
	Impact	Standards: To make at least good and outstanding progress towards EHCP & personalised targets. Tolerate change and build resilience. Be able to communicate effectively.		Wellbeing: They enjoy the learning environments Students know who and where to ask for help. Adults knowing the students needs Their personal needs are being met			Personal development: They demonstrate academy values in their learning. Tolerate change and build resilience. To demonstrate appropriate behaviour in & out of the academy. They make the right choices including for their safety.	
Data Bsquared		BKSB EHCP Objectives	Lesson Visits Destinations	Self-assessment & Student Voice	Work Experience Portfolio	College Accreditation	Supported Internship Alumni Group	